

## ENGLISH LANGUAGE INSTITUTE ENGLISH PROFICIENCY TEST RESULTS

Xiamen University 5-Nov-10

This test evaluates the student's general proficiency in English as a second language. No assessment of speaking ability is included.

STUDENT: Zhang Jun

OVERALL SCORE: 70%

LISTENING COMPREHENSION	77%
READING COMPREHENSION	80%
GRAMMAR AND USAGE	60%
WRITING	67%
ERROR AVERAGE*	4%

<sup>\*</sup> The assessment of writing ability includes an average of errors made for every hundred words the student writes. The scores cover grammar, punctuation and idiom errors. Roughly speaking, an error average of 10% or more indicates a lack of readability; 5% is an intermediate average for a university student whose native language is not English, and 3% or less indicates that the student is increasingly capable of writing with a competence approaching that of a native speaker.



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STUDENT: Huang Yuan

OVERALL SCORE: 70%

LISTENING COMPREHENSION	63%
READING COMPREHENSION	89%
GRAMMAR AND USAGE	62%
WRITING	72%
ERROR AVERAGE*	5%

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STUDENT: Lin Bin Bin

OVERALL SCORE: 71%

LISTENING COMPREHENSION	74%
READING COMPREHENSION	74%
GRAMMAR AND USAGE	74%
WRITING	63%
ERROR AVERAGE*	6%

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STUDENT: Li Wei Wendy

OVERALL SCORE: 73%

LISTENING COMPREHENSION	77%
READING COMPREHENSION	89%
GRAMMAR AND USAGE	70%
WRITING	61%
ERROR AVERAGE*	6%

<sup>\*</sup> The assessment of writing ability includes an average of errors made for every hundred words the student writes. The scores cover grammar, punctuation and idiom errors. Roughly speaking, an error average of 10% or more indicates a lack of readability; 5% is an intermediate average for a university student whose native language is not English, and 3% or less indicates that the student is increasingly capable of writing with a competence approaching that of a native speaker.



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Xiamen University 5-Nov-10

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STUDENT: Zhang Yi Ling

OVERALL SCORE: 74%

LISTENING COMPREHENSION	77%
READING COMPREHENSION	74%
GRAMMAR AND USAGE	78%
WRITING	67%
ERROR AVERAGE*	5%

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This test evaluates the student's general proficiency in English as a second language. No assessment of speaking ability is included.

STUDENT: Xu Jie OVERALL SCORE: 74%

LISTENING COMPREHENSION	66%
READING COMPREHENSION	74%
GRAMMAR AND USAGE	76%
WRITING	78%
ERROR AVERAGE*	3%

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Xiamen University 5-Nov-10

This test evaluates the student's general proficiency in English as a second language. No assessment of speaking ability is included.

STUDENT: Zhang Liwen

OVERALL SCORE: 75%

LISTENING COMPREHENSION	74%
READING COMPREHENSION	74%
GRAMMAR AND USAGE	76%
WRITING	75%
ERROR AVERAGE*	3%

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Xiamen University 5-Nov-10

This test evaluates the student's general proficiency in English as a second language. No assessment of speaking ability is included.

STUDENT: Chen Jiagi

OVERALL SCORE: 75%

LISTENING COMPREHENSION	77%
READING COMPREHENSION	80%
GRAMMAR AND USAGE	74%
WRITING	72%
ERROR AVERAGE*	7%

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STUDENT: Zhou Ji Joy

OVERALL SCORE: 77%

LISTENING COMPREHENSION	66%
READING COMPREHENSION	80%
GRAMMAR AND USAGE	84%
WRITING	77%
ERROR AVERAGE*	3%

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**STUDENT**: Wang Sheng Xing

OVERALL SCORE: 78%

LISTENING COMPREHENSION	83%
READING COMPREHENSION	83%
GRAMMAR AND USAGE	78%
WRITING	70%
ERROR AVERAGE*	5%

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This test evaluates the student's general proficiency in English as a second language. No assessment of speaking ability is included.

STUDENT: Li Jie Ming

OVERALL SCORE: 80%

LISTENING COMPREHENSION	80%
READING COMPREHENSION	74%
GRAMMAR AND USAGE	84%
WRITING	79%
ERROR AVERAGE*	4%

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This test evaluates the student's general proficiency in English as a second language. No assessment of speaking ability is included.

**STUDENT**: Peng Tianyuan

OVERALL SCORE: 80%

LISTENING COMPREHENSION	83%
READING COMPREHENSION	89%
GRAMMAR AND USAGE	86%
WRITING	65%
ERROR AVERAGE*	7%

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Xiamen University 5-Nov-10

This test evaluates the student's general proficiency in English as a second language. No assessment of speaking ability is included.

STUDENT: Yu Yi
OVERALL SCORE: 80%

LISTENING COMPREHENSION	91%
READING COMPREHENSION	89%
GRAMMAR AND USAGE	84%
WRITING	62%
ERROR AVERAGE*	5%

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Xiamen University 5-Nov-10

This test evaluates the student's general proficiency in English as a second language. No assessment of speaking ability is included.

STUDENT: Zheng Shuning

OVERALL SCORE: 82%

LISTENING COMPREHENSION	80%
READING COMPREHENSION	89%
GRAMMAR AND USAGE	86%
WRITING	74%
ERROR AVERAGE*	5%

<sup>\*</sup> The assessment of writing ability includes an average of errors made for every hundred words the student writes. The scores cover grammar, punctuation and idiom errors. Roughly speaking, an error average of 10% or more indicates a lack of readability; 5% is an intermediate average for a university student whose native language is not English, and 3% or less indicates that the student is increasingly capable of writing with a competence approaching that of a native speaker.



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Xiamen University 5-Nov-10

This test evaluates the student's general proficiency in English as a second language. No assessment of speaking ability is included.

STUDENT: Ni Dawei David

OVERALL SCORE: 83%

LISTENING COMPREHENSION	74%
READING COMPREHENSION	97%
GRAMMAR AND USAGE	86%
WRITING	75%
ERROR AVERAGE*	4%

<sup>\*</sup> The assessment of writing ability includes an average of errors made for every hundred words the student writes. The scores cover grammar, punctuation and idiom errors. Roughly speaking, an error average of 10% or more indicates a lack of readability; 5% is an intermediate average for a university student whose native language is not English, and 3% or less indicates that the student is increasingly capable of writing with a competence approaching that of a native speaker.



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Xiamen University 5-Nov-10

This test evaluates the student's general proficiency in English as a second language. No assessment of speaking ability is included.

STUDENT: Wei Chuanlin

OVERALL SCORE: 83%

LISTENING COMPREHENSION	89%
READING COMPREHENSION	89%
GRAMMAR AND USAGE	84%
WRITING	75%
ERROR AVERAGE*	3%

<sup>\*</sup> The assessment of writing ability includes an average of errors made for every hundred words the student writes. The scores cover grammar, punctuation and idiom errors. Roughly speaking, an error average of 10% or more indicates a lack of readability; 5% is an intermediate average for a university student whose native language is not English, and 3% or less indicates that the student is increasingly capable of writing with a competence approaching that of a native speaker.



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Xiamen University 5-Nov-10

This test evaluates the student's general proficiency in English as a second language. No assessment of speaking ability is included.

STUDENT: Wang Haowei

OVERALL SCORE: 87%

LISTENING COMPREHENSION	91%
READING COMPREHENSION	91%
GRAMMAR AND USAGE	90%
WRITING	78%
ERROR AVERAGE*	3%

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